Morris, June E.
Bibliography on tests and testing of the blind, 1971

American Printing House for the Blind
INCORPORATED
FINIS E. DAVIS, VICE PRESIDENT AND GENERAL MANAGER
1839 FRANKFORT AVENUE
MAILING ADDRESS: P. O. BOX 6085
LOUISVILLE, KY. 40206

Bibliography on Tests and Testing of the Blind

1971

Compiled by

June E. Morris and Carson Y. Nolan

Educational Research, Development, and Reference Group

Included are references to articles concerning the following:

Theoretical or practical aspects of testing
Historical development of testing
Manuals, instructions, and methods of administration
Descriptions and evaluation of tests
Development and adaptation of tests for the blind
Uses of tests--reports of results obtained when established tests were used with blind populations.

Testing and guidance programs are not included.

Pamphlet File
Research Library
APH

Abel, G. L. The educational achievement of fifth and sixth grade blind children. Master's thesis, George Peabody College for Teachers, 1937.

American Foundation for the Blind. Report of the national work session on the preschool blind child. New York: Author, 1951. (Group Reports, No. 1)

Anderson, E. T. The development of a battery of power tests to predict job performance of the blind. Doctoral dissertation, University of Illinois at Urbana - Champaign, 1970.

Anderson, R. P. Raven Progressive Matrices for presentation to the blind: Final report. Unpublished report, Texas Technological College, 1964. (VRA Project No. RD-670)

Arbit, J. Evaluation of the minimal brain damage syndrome in blind children. In American Foundation for the Blind, Proceedings of the conference on new approaches to the evaluation of blind persons. New York: American Foundation for the Blind, 1970. Pp. 133-143.

Arnstein, E. Testing and guiding the blind. Jerusalem: Hadassah Vocational Guidance Department, 1956.

Association for Computing Machinery, Committee on Professional Activities of the Blind, & American Association of Workers for the Blind, Committee on Automation and Computation. The selection, training, and placement of blind computer programmers. New York: Association for Computing Machinery, 1966.

Avery, C. D., & Streitfeld, J. W. An abbreviation of the Haptic Intelligence Scale for clinical use. Education of the Visually Handicapped, 1969, 1, 37-40.

Bailey, M. J. Orientation and mobility research at California State College, Los Angeles. In Association for Education of the Visually Handicapped, Fiftieth biennial conference. Philadelphia, Pa: Association for Education of the Visually Handicapped, 1970. Pp. 85-92.

Barbati, E. M. The validity of the Otis Quick-Scoring Mental Ability Tests: New edition Beta Test Form EM as used with blind children. Unpublished manuscript, University of Connecticut, 1962.

Barría Rivera, A. M. Instrucciones para la aplicación de la Escala Stanford-Binet, Terman-Hayes, preadaptada a ciegos panameños. [Instructions for the application of the Stanford-Binet Scale, Terman-Hayes, preadapted for blind Panamanians.] Archivos Panameños de Psicología, 1965, 1(2), 140-162.

Bateman, B. D. Reading and psycholinguistic processes of partially sighted children. Doctoral dissertation, University of Illinois, 1962. [Also in Council for Exceptional Children Research Monographs, 1963, Series A, No. 5.] [Also in American Foundation for the Blind, Research Bulletin, 1965, No. 8, 29-44.]

Bauman, M. K. Selective techniques for the industrial placement of the blind. In American Association of Workers for the Blind, Proceedings of the twentieth biennial convention of the . . . . Columbus, O.: American Association of Workers for the Blind, 1943. Pp. 34-38.

Bauman, M. K. Studies in the application of motor skills techniques to the vocational adjustment of the blind. Journal of Applied Psychology, 1946, 30, 144-154.

Bauman, M. K. Report on a non-language learning test. Proceedings of the American Association of Workers for the Blind, 1947, 99-101.

Bauman, M. K. A comparative study of personality factors in blind, other handicapped, and non-handicapped individuals. Philadelphia, Pa.: Personnel Research Center, 1950. (Distributed by Federal Security Agency, Office of Vocational Rehabilitation, Washington, D. C. as Rehabilitation Service Series, 1950, No. 334.) (OVR 33: 134:A:80)

Bauman, M. K. Mechanical and manual ability tests for use with the blind. In W. T. Donahue, & D. H. Dabelstein (Eds.), Psychological diagnosis and counseling of the adult blind. New York: American Foundation for the Blind, 1950. Pp. 97-113.

Bauman, M. K. Diagnostic procedures in rahabilitation of the blind. Journal of Rehabilitation, 1952, 18, 7-11.

Bauman, M. K. A manual of norms for tests used in counseling blind persons. American Foundation for the Blind, Research Series, 1958, No. 6.

Bauman, M. K. What is a test? New Outlook for the Blind, 1962, 56, 122-126.

Bauman, M. K. Introductory comments. In M. K. Bauman, A. Gruber, W. R. Jones, M. H. Palacios, & R. J. Teare, Correlates of adjustment to vision loss: A symposium. Wichita, Kan.: University of Wichita, 1963. Pp. 1-9

Bauman, M. K. Group differences disclosed by inventory items. International Journal for the Education of the Blind, 1964, 13, 101-106.

Bauman, M. K. The psychological evaluation of blind children and adults. In International Council of Educators of Blind Youth, Fourth quinquennial conference. Watertown, Mass.: Perkins School for the Blind, 1967. Pp. 53-69.

Bauman, M. K. Clinical interpretation of personality inventories. Education of the Visually Handicapped, 1971, 3, 82-87.

Bauman, M. K., & Hayes, S. P. A manual for the psychological examination of the adult blind. New York: Psychological Corp., 1951.

Bauman, M. K., & Mullen, S. C. Performance tests of intelligence for the adult blind: A comparison of three measures. In American Association of Workers for the Blind, Blindness 1965. Washington, D. C.: American Association of Workers for the Blind, 1965. Pp. 75-85.

Bauman, M. K., Platt, H., & Strauss, S. H. A measure of personality for blind adolescents. International Journal for the Education of the Blind, 1963, 13, 7-12.

Bean, K. L. Scoring and interpreting responses to semi-structured sound effects. Journal of Projective Techniques & Personality Assessment, 1965, 29, 151-160.

Bender, L., & Woltman, A. G. The use of plastic material as a psychiatric approach to the emotional problems in children. American Journal of Orthopsychiatry, 1937, 7, 283-300.

Berger, A., & Kautz, C. The Braille Informal Reading Inventory. Reading Teacher, 1967, 21, 149-152.

Berger, A., & Kautz, C. Diagnostic reading test for the blind. Perceptual & Motor Skills, 1967, 24, 850.

Berger, A., & Kautz, C. The Braille Informal Reading Inventory: Implications for the teacher. New Outlook for the Blind, 1968, 62, 153-158.

Biggs, J. I. An experiment in the use of a projective technique with blind children. Master's thesis, University of Texas, 1952.

Bigman, G. T. A clerical test for the visually handicapped. Outlook for the Blind, 1950, 44, 80-83.

Black, W. E. Intelligence tests of blind subjects with the modified Bridges point scale. Australian Journal of Psychology & Philosophy, 1928, 6, 64-66.

Bonk, E. C. Counseling implications of the Minnesota Multi-phasic Personality Inventory for blind people in selected occupations. Doctoral dissertation, Indiana University, 1955.

Bradway, K. P. The social competence of exceptional children, III. Journal of Exceptional Children, 1937, 4.

Braen, B. B., & Masling, J. M. Intelligence tests used with special groups of children. Exceptional Children, 1959, 26, 42-45.

Brandstaeter, A. Die tests und die blinden. Blindenfreund, 1920, 40, 178-186.

Braverman, S., & Chevigny, H. Auditory projective tests. New York: American Foundation for the Blind, 1955.

Breger, I. An investigation of affective pull of the stimulus in auditory projective testing with a selected population of blind and sighted persons. Doctoral dissertation, New York University, 1967.

Breger, I. Some structural variables in auditory projective testing. Journal of Projective Techniques & Personality Assessment, 1969, 33, 414-418.

Breger, I. Initial notes on content in auditory projective testing. Journal of Projective Techniques & Personality Assessment, 1970, 34, 125-130.

Breger, I. Perceived pleasantness: A stimulus variable in auditory projective testing. In American Foundation for the Blind, Proceedings of the conference on new approaches to the evaluation of blind persons. New York: American Foundation for the Blind, 55-58.

Brigham, C. C. The Scholastic Aptitude Test for the blind. School and Society, 1940, 51, 91-96.

Bronner, A. F., Healy, W., Lowe, G. M., & Shimberg, M. E. A manual of individual mental tests and testing. Boston: Little, Brown, & Co., 1927. Pp. 240-241.

Brown, G. D., & Jessen, W. E. Evaluation of an orientation, mobility, and living skills workshop for blind children. Perceptual & Motor Skills, 1968, 26, 1175-1184.

Brown, M. S. C. Measurement of scholastic attainment in England. In International Council of Educators of Blind Youth, Fourth quinquennial conference. Watertown, Mass.: Perkins School for the Blind, 1967. Pp. 80-85.

Brown, P. A. A comparison of some personality traits among blind and non-blind high school students. Doctoral dissertation, University of Pittsburgh, 1937.

Brown, P. A. Responses of blind and seeing adolescents to an introversion-extroversion questionnaire. Journal of Psychology, 1938, 6, 137-147.

Brown, P. A. Responses of blind and seeing adolescents to a neurotic inventory. Journal of Psychology, 1939, 7, 211-221.

Buell, C. E. Motor performance of visually handicapped children. Doctoral dissertation, University of California, 1950. [Also published - Ann Arbor, Mich.: Edwards Brothers, 1950.]

Bullard, B. M., & Barraga, N. Subtests of evaluative instruments applicable for use with preschool visually handicapped children. Education of the Visually Handicapped, 1971, 4, 116-122.

Bürklen, K. Die anwendung der Binet-Simon-Methode zur intelligenzprüfung bei blinden kinder. Zeitschrift für das Osterreichische Blindenwesen, 1918, 5, 959-965.

Bürklen, K. Intelligenzprüfungen bei blinden kindren. Zeitschrift für das Oesterreichische Blindenwesen, 1921, 8, 1438-1440.

Caldwell, F. F. A comparisonof blind and seeing children in certain educational abilities. Doctoral dissertation, University of California, 1929. [Also published - New York: American Foundation for the Blind, 1932.]

Campbell, S. E. Psychological tests in American schools for the blind. Teacher of the Blind, 1921, 9, 80-82.

Cannon, W. M. A study of the effect of automatic machine administration of the Kuder Preference Record upon the responses of blind and sighted individuals. Unpublished final report, North Carolina Commission for the Blind, 1959.

Cannon, W. M., Jr. A study of the responses of blind and sighted individuals to the Kuder Preference Record. Doctoral dissertation, Duke University, 1959.

Carlson, B. R., Gallagher, P., & Synoveck, S. Assessment of the motor ability of visually impaired children. Perceptual & Motor Skills, 1970, 30, 1009-1010.

Carlson, N., & McKellar, N. Administration of the Visual Efficiency Scale. East Lansing, Mich.: Michigan State University, College of Education (USOE/MSU Regional Instructional Materials Center for Handicapped Children and Youth), not dated.

Chase, J. B., & Rapaport, I. N. A verbal adaptation of the draw-a-person techniques for use with blind subjects: A preliminary report. International Journal for the Education of the Blind, 1968, 18, 113-115.

Claassen, R. Tests for the blind. International Journal for the Education of the Blind, 1954, 4, 12-15.

Clawson, L. E. A study of the Clawson Worksample Tests for measuring manual dexterity of the blind. Doctoral dissertation, University of Utah, 1967.

Clawson, L. E. A study of the Clawson Worksample Tests for measuring manual dexterity of the blind. New Outlook for the Blind, 1968, 62, 182-187, 195.

Conlin, J. E. Tactual perception of the blind: A comparison of reproductions by a blind and sighted group to the Bender Gestalt Test. Master's thesis, MacMurray College, 1957.

Cornell, A. E. Gauging the minds of the blind. Technical World Magazine, 1915, 23, 214-217.

Crandell, J. M., Hammill, D. D., Witkowski, C., & Barkovich, F. Measuring form-discrimination in blind individuals. International Journal for the Education of the Blind, 1968, 18, 65-68.

Cronin, R. I give I.Q. tests without looking. New Outlook for the Blind, 1970, 64, 142-147.

Cross, O. H. Braille edition of the Minnesota Multiphasic Personality Inventory for use with the blind. Master's thesis, Minnesota University, 1946. [Also in Journal of Applied Psychology, 1947, 31, 189-198.]

Cull, E. C. Development and analysis of some tactual measures of intelligence for adolescent and adult blind. Doctoral dissertation, University of Southern California, 1963.

Curtis, J. F. The intelligence of the visually handicapped in residential schools. Master's thesis, MacMurray College, 1956.

Curtis, J. W. Administration of the Purdue Pegboard test to blind individuals. Social Service Review, 1950, 10, 329-331.

Curtis, W. S. The evaluation of verbal performance in multiply handicapped blind children. Exceptional Children, 1966, 32, 367-374. [Also in American Foundation for the Blind, Research Bulletin, 1965, No. 11, 81-91.]

Dauterman, W. L. Stanford Ohwaki-Kohs Tactile Block Design Intelligence Test for the Blind. In L. L. Clark (Ed.), Proceedings of the west coast regional conference on research related to blind and severely visually impaired children. New York: American Foundation for the Blind, 1965. Pp. 77-88.

Dauterman, W. L., Shapiro, B., & Suinn, R. M. Performance tests of intelligence for the blind reviewed. International Journal for the Education of the Blind, 1967, 17, 8-16.

Dauterman, W., & Suinn, R. M. Stanford-Ohwaki-Kohs Tactile Block Design Intelligence Test for the Blind: Final report. Part one. Palo Alto, Calif.: Stanford University School of Medicine, 1966. (VRA Project No. RD-1625S)

Dauterman, W. L., Suinn, R. M., & Shapiro, B. The Stanford Ohwaki-Kohs Tactile Block-Design Intelligence Test for the Blind. Unpublished final report, Stanford University School of Medicine, 1966.

Davidson, M., & Brown, W. A. The development and standardization of the I. J. R. test for the visually handicapped. Journal of Applied Psychology, 1939, 23, 229-239.

Davidson, M. T. The development of a test of intelligence for the blind. Master's thesis, University of Illinois, 1935.

Davis, C. J. The assessment of intelligence of visually handicapped children. International Journal for the Education of the Blind, 1962, 12, 48-51.

Davis, C. J. New developments in the intelligence testing of blind children. In American Foundation for the Blind, Proceedings of the conference on new approaches to the evaluation of blind persons. New York: American Foundation for the Blind, 1970. Pp. 83-92.

Davis, C. J., & Nolan, C. Y. A comparison of the oral and written methods of administering achievement tests. International Journal for the Education of the Blind, 1961, 10, 80-82.

Dean, S. I. Adjustment testing and personality factors of the blind. Journal of Consulting Psychology, 1957, 21, 171-177.

Dean, S. I. Manifest anxiety and test taking distortion of the blind. Journal of Consulting Psychology, 1957, 21, 276.

Dean, S. I. Some experimental findings about blind adjustments. New Outlook for the Blind, 1958, 52, 182-184.

Denton, L. R. Intelligence test performance and personality differences in a group of visually handicapped children. Bulletin of the Maritime Psychological Association, 1954, (Dec.), 47-50.

Di Michael, S. G. Psychological aptitude and ability tests in the rehabilitation of the adult mind. In American Association of Instructions of the Blind. Proceedings of the 38th stated meeting of the . . . . Philadelphia, Pa.: Lyon & Armor, 1946. Pp. 149-152.

Dip, M. W. The changing concept of intelligence and intelligence testing and the development of the Williams Intelligence Test for visually handicapped children. In International Council of Educators of Blind Youth, Fourth quinquennial conference. Watertown, Mass.: Perkins School for the Blind, 1967. Pp. 39-44.

Dishart, M. Testing the blind for rehabilitation--using a psychological profile. New Outlook for the Blind, 1959, 53, 1-14.

Doll, E. A. A practical method for the measurement of social competence. Eugenics Review, 1937, 29, 197-200.

Doll, E. A. Vineland Social Maturity Scale: Manual of directions. New York: Psychological Corp., 1947.

Doll, E. A. Measurement of social competence. Minneapolis, Minn.: Educational Publishers, 1953.

Domino, G. A non-verbal measure of intelligence for totally blind adults. New Outlook for the Blind, 1968, 62, 247-252.

Donahue, W., & Dabelstein, D. (Eds.) Psychological diagnosis and counseling of the adult blind. New York: American Foundation for the Blind, 1950.

Drummond, W. B. A Binet scale for the blind. Edinburgh Medical Journal, 1920, 24, 16-31 and 91-99.

Drummond, W. B. A provisional point scale for the blind. Edinburgh Medical Journal, 1920, 24, 232-247 and 307-323.

Dunn, L. M. Peabody Picture Vocabulary Test manual. Minneapolis, Minn.: American Guidance Service, 1959.

Dunn, L. M., & Vergason, G. A. Effects of illustration size on test performance. Unpublished manuscript, George Peabody College for Teachers, 1961.

Eaves, L., & Klonoff, H. A comparison of blind and sighted children on a tactual and performance test. Exceptional Children, 1970, 37, 269-273.

Elonen, A. S. Assessment of the nontestable blind child. In American Foundation for the Blind, Proceedings of the conference on new approaches to the evaluation of blind persons. New York: American Foundation for the Blind, 1970. Pp. 104-110.

Elonen, A. S., & Cain, A. C. The diagnostic evaluation and treatment of multiple-handicapped blind children. Ann Arobor, Mich.: University of Michigan.

Evans, E. Intelligence tests for the blind. Teacher of the Blind, 1921, 9(3), 79-80.

Farmer, E. Occupational adjustment of the blind. Lancet, 1945, 474-475.

Fitting, E. A. Evaluation of adjustment to blindness. American Foundation for the Blind, Research Series, 1954, No. 2

Forman, H. An experiment in group use of the Seashore Measures of Musical Talents. International Journal for the Education of the Blind, 1958, 8, 41-45.

Fortner, E. N. A group intelligence test in braille. Teachers Forum, 1939, 11, 53-56.

Foulke, E. A multi-sensory test of conceptual ability. New Outlook for the Blind, 1964, 58, 75-77.

Franks, F. L., & Nolan, C. Y. Measuring geographical concept attainment in visually handicapped students. Education of the Visually Handicapped, 1971, 3, 11-17.

Gallagher, P. A correlation study of haptic subtest scores and travel rating skills of blind adolescents. New Outlook for the Blind, 1968, 62, 240-246.

Garbe, H. Testing blind children--problems and results. In International Council of Educators of Blind Youth, Fourth quinquennial conference. Watertown, Mass.: Perkins School for the Blind, 1967. Pp. 45-52.

Gardner, R. C. A language aptitude test for blind students. Journal of Applied Psychology, 1965, 49, 135-141.

Gilbert, J. G., & Rubin, E. J. Evaluating the intellect of blind children. New Outlook for the Blind, 1965, 59, 238-240.

Goldman, H. An investigation of the validity of performance tasks used as predictors of basic academic learning ability in elementary school age blind children. Doctoral dissertation, Washington University, 1968.

Goldman, H. Psychological testing of blind children. American Foundation for the Blind, Research Bulletin, 1970, No. 21, 77-90.

Gordon, K. Tests of imagery. Journal of Philosophy, Psychology, & Scientific Methods, 1915, 12(21).

Graham, M. D. Multiply-impaired blind children. A national problem. New York: American Foundation for the Blind, 1967.

Grant, A. T. Achievement scales for boys with defective vision. Master's thesis, George Peabody College, 1941.

Greenberg, H. M., Allison, L., Fewell, M., & Rich, C. The personality of junior high and high school students attending a residential school for the blind. Journal of Educational Psychology, 1957, 48, 406-410.

Gruber, A. The development of a reconstruction-form tactual test for use with the adult blind. Doctoral dissertation, Purdue University, 1959.

Gruber, A. Testing the psychomotor skills of the blind: The development of a measure of tactual perceptiveness and gross manipulative dexterity. In M. K. Bauman, A. Gruber, W. R. Jones, M. H. Palacios, & R. J. Teare, Correlates of adjustment to vision loss: A symposium. Wichita, Kan.: University of Wichita, 1963. Pp. 22-37.

Gruber, A. The Tactual Reconstruction Pegboard (TRP) manual. McLean, Va.: Champion Press, 1966.

Guldager, V. Body image and the severely handicapped rubella child. Watertown, Mass.: Perkins School for the Blind, 1970. (Perkins Publication No. 27)

Haines, T. H. Mental measurements of the blind: A provisional point scale and data for a year scale. Psychological Monographs, 1916, 21(Whole No. 89).

Haines, T. H. A point scale for the mental measurement of the blind. Journal of Educational Psychology, 1916, 7, 143-149.

Haines, T. H. A psychological survey of the Ohio State School for the Blind. Outlook for the Blind, 1916, 9, 88-92.

Haines, T. H. Report of new cases and more reliable age norms of intelligence by the point scale for the blind. Journal of Educational Psychology, 1919, 10, 165-167.

Haliczer, S. L. Physical education tests for boys. International Journal for the Education of the Blind, 1959, 8, 129-133.

Hallenbeck, P. N. Some issues concerning the use of standard personality tests with the blind. In American Foundation for the Blind, Proceedings of the conference on new approaches to the evaluation of blind persons. New York: American Foundation for the Blind, Pp. 70-76.

Hammill, D., & Crandell, J. M., Jr. Implications of tactile-kinesthetic ability in visually handicapped children. Education of the Visually Handicapped, 1969, 1, 65-69.

Hammill, D. D., Crandell, J. M., Jr., & Colarusso, R. The Slosson Intelligence Test adapted for visually limited children. Exceptional Children, 1970, 36, 535-536.

Hammill, D. D., & Powell, L. S. An abstraction test for the visually handicapped children. Exceptional Children, 1967, 33, 646-647.

Hanley, L. F. The construction of an individual diagnostic test of braille perceptual skills. Doctoral dissertation, Boston University, 1965.

Hanley, L. F. A diagnostic test of grade 2 braille misperceptions: A pilot study. Boston, Mass.: College Reading Center, Boston University, 1965. (Research Grant No. 1383-S, Vocational Rehabilitation Administration, U. S. Department of Health, Education, and Welfare)

Hardy, R. E. A study of manifest anxiety among blind residential school subjects using an experimental instrument constructed for the blind. Doctoral dissertation, University of Maryland, 1966.

Hardy, R. E. A study of manifest anxiety among blind residential school students. New Outlook for the Blind, 1968, 62, 173-180.

Harris, W. W. Notes on initial experiments with bas-relief projective material for blind subjects. Rorschach Research Exchange, 1947, 11, 80-81.

Harris, W. W. A bas-relief projective technique. Journal of Psychology, 1948, 26, 3-17.

Hartlage, L. C. Verbal tests of spatial conceptualization. Journal of Experimental Psychology, 1969, 80, 180-182.

Hatwell, Y. Les handicapes de la vue: Aveugles et amblyopes. [Visual handicaps: Blindness and amblyopes.] Bulletin de Psychologie, 1966, 19, 1034-1040.

Hayes, S. P. Report of a preliminary test of the reading of the pupils of the Pennsylvania Institute for the Instruction of the Blind, at Overbrook, Pa., April 1917. Philadelphia, Pa.: Pennsylvania Institution for the Instruction of the Blind, 1918. [Also in Outlook for the Blind, 1918, 12, 1-20. (Reprint)]

Hayes, S. P. Standard tests in elementary subjects in schools for the blind. In American Association of Instructors of the Blind, . . . twenty-fourth biennial convention. Colorado Springs, Colo.: American Association of Instructors of the Blind, 1918. Pp. 42-54.

Hayes, S. P. Mental and educational survey in seven schools for the blind. In American Association of Instructors of the Blind . . . twenty-fifth biennial convention. Overlea, Md.: American Association of Instructors of the Blind, 1920. Pp. 10-17.

Hayes, S. P. The work of the Department of Psychological Research at the Pennsylvania Institution for the Instruction of the Blind, Overbrook. Outlook for the Blind, 1920, 14, 5-20. [Also in Hayes, S. P. Contributions to a psychology of blindness. New York: American Foundation for the Blind, 1941.]

Hayes, S. P. Self-surveys in schools for the blind: A manual for the guidance of teachers. Overbrook, Pa.: Pennsylvania Institution for the Instruction of the Blind, 1921. (No. 2) [Also in Outlook for the Blind, 1921, 15, between 146-147. (Reprint)]

Hayes, S. P. Preface to the adaptation of the Terman-Binet Scale for use with the blind. Outlook for the Blind, 1923, 17, 26-28.

Hayes, S. P. Preliminary study of the influence upon school success of the age at which vision is lost. Watertown, Mass.: Perkins Institution and Massachusetts School for the Blind, 1923. (No. 1) [Also in Hayes, S. P. Contributions to a psychology of blindness. New York: American Foundation for the Blind, 1941.] [Also in American Association of Instructors of the Blind, . . . twenty-sixth biennial convention. Austin, Tex.: American Association of Instructors of the Blind, 1922. Pp. 35-43.]

Hayes, S. P. Mental tests: A general survey of the field. In American Association of Instructors of the Blind, . . . twenty-seventh biennial convention. Watertown, Mass.: American Association of Instructors of the Blind, 1924. Pp. 133-142.

Hayes, S. P. Ten years of psychological research in schools for the blind. Overbrook, Pa.: Pennsylvania Institution for the Instruction of the Blind, 1927. (No. 4)

Hayes, S. P. Why measure? Teachers Forum, 1928, 1(2), 5-6.

Hayes, S. P. The new revision of the Binet Intelligence Tests for the Blind. Teachers Forum, 1929, 2(2), 2-4.

Hayes, S. P. Terman's condensed guide for the Stanford Revision for the blind. Watertown, Mass.: Perkins Institution for the Blind, 1930.

Hayes, S. P. Factors influencing the school success of the blind. Teachers Forum, 1934, 6, 91-98.

Hayes, S. P. Are we getting poorer mental material in schools for the blind? Outlook for the Blind, 1935, 29, 181-186. [Also in Hayes, S. P. Contributions to a psychology of blindness. New York: American Foundation for the Blind, 1941.]

Hayes, S. P. How to handle test results: A plea for the wider use of group tests. Teachers Forum, 1935, 7, 82-85.

Hayes, S. P. Intelligence and amount of vision. Outlook for the Blind, 1935, 29, 148-152.

Hayes, S. P. Twenty years of research: Aims and achievements. In American Association of Instructors of the Blind, . . . thirty-third biennial convention. Raleigh, N. C.: State School for the Blind and the Deaf, 1936. Pp. 78-84.

Hayes, S. P. Can the blind pass in geography? Teachers Forum, 1937, 10, 22-32, 38. [Also in Hayes, S. P. Contributions to a psychology of blindness. New York: American Foundation for the Blind, 1941.]

Hayes, S. P. The measurement of educational achievement in schools for the blind. Teachers Forum, 1937, 9, 82-90. [Also in Hayes, S. P. Contributions to a psychology of blindness. New York: American Foundation for the Blind, 1941.]

Hayes, S. P. What do blind children know? Teachers Forum, 1938, 11, 22-29, 32. [Also in Hayes, S. P. Contributions to a psychology of blindness. New York: American Foundation for the Blind, 1941.]

Hayes, S. P. Words are wise men's counters (Hobbes): How rich are the blind? Teachers Forum, 1938, 10, 94-103, 108.

Hayes, S. P. Practical hints for testers. Teachers Forum, 1939, 2, 82-93. [Also in Hayes, S. P. Contributions to a psychology of blindness. New York: American Foundation for the Blind, 1941.]

Hayes, S. P. Standard graduation examination for elementary schools: Adapted for use in schools for the blind. Teachers Forum, 1939, 12, 22-32, 36. [Also in Hayes, S. P. Contributions to a psychology of blindness. New York: American Foundation for the Blind, 1941.]

Hayes, S. P. How shall we go about testing in our schools? In American Association of Instructors of the Blind, Thirty-fifth biennial convention . . . . Pittsburgh, Pa.: Western Pennsylvania School for the Blind, 1940. Pp. 185-188.

Hayes, S. P. Memorandum on timing the Stanford Achievement Tests. Teachers Forum, 1940, 12, 59-60.

Hayes, S. P. Mental measurements of the blind. In H. Lende (Ed.), What of the blind? II. New York: American Foundation for the Blind, 1941. Pp. 33-46.

Hayes, S. P. Mental measurements of the blind: History, inventory, criticism. Teachers Forum, 1941, 13, 42-52, 60.

Hayes, S. P. Stanford Achievement Tests for the blind: New and old. Teachers Forum, 1941, 14, 2-15, 18.

Hayes, S. P. Alternative scales for the mental measurement of the visually handicapped. Outlook for the Blind, 1942, 36, 225-230.

Hayes, S. P. New methods of testing the school achievement of blind pupils. Outlook for the Blind, 1943, 37, 227-282.

Hayes, S. P. A second test scale for the mental measurement of the visually handicapped. Outlook for the Blind, 1943, 37, 37-41.

Hayes, S. P. Arithmetic: Teaching and testing in schools for the blind. Outlook for the Blind, 1944, 38, 99-108.

Hayes, S. P. How is Johnny doing? Outlook for the Blind, 1944, 38, 211-214.

Hayes, S. P. What's new in testing the blind? In American Association of Instructors of the Blind, Proceedings of the 37th stated meeting of the . . . . Lansing, Mich.: Capital Printing Co., 1944. Pp. 95-101.

Hayes, S. P. History and present status of aptitude tests for the blind. Perkins Monograph Series, 1945, No. 14.

Hayes, S. P. Vocational aptitude tests for the blind. Watertown, Mass.: Perkins Institution and Massachusetts School for the Blind, 1946. (Perkins Publication No. 14)

Hayes, S. P. Measuring the mental development of blind preschool children. In B. Lowenfeld (Ed.), The blind preschool child; a collection of papers presented at the National Conference on the Blind Preschool Child. 1947. 73-81.

Hayes, S. P. A historical review of achievement tests for the blind. Outlook for the Blind, 1948, 42, 300-304.

Hayes, S. P. An interest inventory for the educational and vocational guidance of the blind. Outlook for the Blind, 1948, 42, 95-104.

Hayes, S. P. The use of mental measurement in the educational and vocational guidance of the blind. In American Association of Instructors of the Blind, Proceedings of the 39th stated meeting of the . . . . Raleigh, N. C.: Graphic Press, 1948. Pp. 207-214.

Hayes, S. P. A new series of achievement tests for use in schools for the blind. Outlook for the Blind, 1949, 43, 1-6.

Hayes, S. P. What mental tests shall we use? Part I. Outlook for the Blind, 1949, 43, 271-279. Part II. Outlook for the Blind, 1950, 44, 66-72, 91-102.

Hayes, S. P. Measuring the intelligence of the blind. In W. Donahue, & D. H. Dabelstein (Eds.), Psychological diagnosis and counseling of the adult blind. New York: American Foundation for the Blind, 1950. Pp. 77-96.

Hayes, S. P. Measuring the intelligence of the blind. In P. A. Zahl (Ed.), Blindness. Princeton, N. J.: Princeton University Press, 1950. Pp. 141-173.

Hayes, S. P. Mental measurements of the blind: Old and new. In American Association of Instructors of the Blind, Proceedings of the 40th stated meeting of the . . . . Philadelphia, Pa.: Overbrook School for the Blind, 1950. Pp. 202-207.

Hayes, S. P. An interest inventory for elementary school children. Outlook for the Blind, 1951, 45, 61-68.

Hayes, S. P. First regional conference on mental measurements of the blind. Watertown, Mass.: Perkins Institution and Massachusetts School for the Blind, 1952. (Perkins Publication No. 15)

Hayes, S. P., & Irwin, R. B. "Scissors and paste" adaptation of Terman's condensed guide for the Stanford Revision of the Binet-Simon Intelligence Tests for use with the blind. 1923.

Hecht, P. J. Learning potential and learning achievement of educationally blind third - eighth graders in a residential school. Master's thesis, University of Illinois, 1964-1965.

Hecht, P. J., & Newland, T. E. Learning potential and learning achievement of educationally blind third - eighth graders in a residential school. International Journal for the Education of the Blind, 1965, 15, 33-38.

Hepfinger, L. M. Psychological evaluation of young blind children. New Outlook for the Blind, 1962, 56, 309-315.

Heslinga, C. On the activities of daily living, especially in connection with residential schools. In International Council of Educators of Blind Youth, Fourth quinquennial conference. Watertown, Mass.: Perkins School for the Blind, 1967. Pp. 107-125.

Hill, E. The formation of concepts involved in body position in space: Part II. Education of the Visually Handicapped, 1971, 3, 21-25.

Holland, B. F. A study of the reactions of seeing, blind, and deaf children to questions on the Otis Classification Test. Austin, Tex.: University of Texas, 1932.

Holland, B. F. A standardized Spanish test for use with blind pupils. Teachers Forum, 1935, 8, 8-12, 18.

Holland, B. F. A study of the reactions of physically normal, blind, and deaf children to questions in a verbal intelligence test. Teachers Forum, 1936, 9, 2-10.

Holland, B. F. The spelling abilities of blind and seeing pupils. Teachers Forum, 1941, 14, 30-32.

Hopkins, K. D., & McGuire, L. Mental measurement of the blind: The validity of the Wechsler Intelligence Scale for Children. International Journal for the Education of the Blind, 1966, 15, 65-73.

Hopkins, K. D., & McGuire, L. IQ constancy and the blind child. International Journal for the Education of the Blind, 1967, 16, 113-114.

Hubbard, I. E. An objective study of the personality of the blind. Master's thesis, Washington University, St. Louis, 1945.

Husni, M. Personality traits of the blind; an auditory projective technique. Master's thesis, (school not known), 1952.

Husni-Palacios, M. Clinical use of the Sound Test with blind adults. Doctoral dissertation, Purdue University, 1959.

Husni-Palacios, M., & Palacios, J. R. Auditory perception and personality patterns of blind adults. Journal of Projective Techniques & Personality Assessment, 1964, 28, 284-292.

Husni-Palacios, M., & Palacios, J. R. The Diagnostic Interview. In American Foundation for the Blind, Proceedings of the conference on new approaches to the evaluation of blind persons. New York: American Foundation for the Blind, 1970. Pp. 38-50.

Husni-Palacios, M., & Palacios, J. R. Personality dynamics and vocational success of blind adults. In American Foundation for the Blind, Proceedings of the conference on new approaches to the evaluation of blind persons. New York: American Foundationfor the Blind, 1970. Pp. 19-37.

Irwin, R. B. A Binet Scale for the blind. Outlook for the Blind, 1914, 8, 95-97.

Johnson, B. Survey of schools. In American Association of Instructors of the Blind, Twenty-fifth biennial convention. Overlea, Md.: American Association of Instructors of the Blind, 1920. Pp. 17-18.

Joiner, L. M., & Erickson, E. L. Scales and procedures for assessing social psychological characteristics of visually impaired and hearing impaired students. Kalamazoo, Mich.: Western Michigan University, 1967. (OEG-3-6-068720)

Jones, W. R. The development of a non-verbal tactual intelligence scale for the adult blind. Doctoral dissertation, Purdue University, 1960.

Jones, W. R. Development of a non-verbal intelligence scale for the adult blind. In M. K. Bauman, A. Gruber, W. R. Jones, M. H. Palacios, & R. J. Teare, Correlates of adjustment to vision loss: A symposium. Wichita, Kan.: University of Wichita, 1963. Pp. 10-21.

Jones, W. R. The Vocational Intelligence Scale for the Adult Blind (VISAB) manual. McLean, Va.: Champion Press, 1966.

Justman, J., & Dreyer, D. Reading and arithmetic achievement of sixth and eighth grade visually handicapped pupils, May 1953. New York: Board of Education of the City of New York, Bureau of Educational Research, Division of Tests and Measurements, 1953.

Justman, J., & Dreyer, D. Reading and arithmetic achievement of sixth and eighth grade visually handicapped pupils, October 1953. New York: Board of Education of the City of New York, Bureau of Educational Research, 1953.

Justman, J., & Nass, L. Reading and arithmetic achievement of sixth and eighth grade visually handicapped pupils, October 1953 and October 1954. New York: Board of Education of the City of New York, Bureau of Educational Research, 1954.

Kahn, T. C. Kahn Intelligence Tests: Experimental Form (KIT: EXP). Perceptual & Motor Skills, 1960, 10, 123-153. (Monograph Supplement, 1960, No. I-VIO, $2.50.)

Kappes, M. Tests and measurements in music adapted for use with blind subjects. Master's thesis, Western Reserve University, 1930.

Kappes, M. Measures of musical talent. Teachers Forum, 1931, 4, 2-7.

Karnes, M. B., & Wollersheim, J. P. An intensive differential diagnosis of partially seeing children to determine the implications of education. Exceptional Children, 1963, 30, 17-25.

Kinnane, J. F., & Suziedelis, A. Sources of interpersonal anxiety in the physically handicapped. Washington, D. C.: Catholic University of America, 1964.

Klauer, K. J. Sehschwäche und intelligenz. [Defective vision and intelligence.] Zeitschrift für Experimentelle und Angewandte Psychologie, 1962, 9, 570-593.

Kohs, S. C. The Ohwaki-Kohs Block Design Intelligence Test. In L. L. Clark (Ed.), Proceedings of the west coast regional conference on research related to blind and severely visually impaired children. New York: American Foundation for the Blind, 1965. Pp. 91-96.

Komisar, D., & MacDonnell, M. Gains in I.Q. for students attending a school for the blind. Exceptional Children, 1955, 21, 127-129.

Kramer, H. J. Stimulus variables in auditory projective testing. Doctoral dissertation, University of Rochester, 1961. [Also in American Foundation for the Blind, Research Series, 1962, No. 9.]

Kuhns, R. A comparative study of the differences in mental ability between groups of children and adolescents with differing visual defects. Master's thesis, Newark State College, 1962-1963.

Land, S. L., & Vineberg, S. E. Locus of control in blind children. Exceptional Children, 1965, 31, 257-260.

Langan, I. W. Instruction booklet for a special adaptation for the blind of the 1937 revision of the Stanford-Binet tests, to be used in conjunction with measuring intelligence, verbal section copyright, 1936 by Lewis M. Terman and Maud A. Merrill. Bristol, England: Burden Mental Research Department, 1945.

Langan, I. W. A test of intelligence for the blind. New Beacon, 1946, 30, 7-8, 28-29.

Latiĭ, Z. N. Organizatsiya differentsirovannogo obucheniya deteĭ s nedostatkami zreniya. [Organization of differentiated teaching of children with visual defects.] Spetsial'naya Shkola, 1967, No. 3, 23-27.

Lavos, G. Problems in psychological testing of the handicapped. Journal of Exceptional Children, 1941, 8, 4-8.

Lebo, D. The development and employment of VTATs or pictureless TATs. Journal of Psychology, 1960, 50, 197-204. [Also in American Foundation for the Blind, Research Bulletin, 1962, No. 1, 58-63.

Lebo, D., & Bruce, R. S. Projective methods recommended for use with the blind. Journal of Psychology, 1960, 50, 15-38.

Leifheit, B. J. A survey of psychological tests used in thirty-three state schools for the blind in the United States. Master's thesis, University of Texas, 1952.

Lende, H. Books about the blind. (New rev. ed.) New York: American Foundation for the Blind, 1953.

Leplat, J. L'examen psychotechnique des aveugles. [The psychotechnical examination of the blind.] Bulletin du Centre d'Études et Recherches Psychotechniques, 1953, 2, 23-27.

Leplat, J. Étude d'une batterie de tests pour aveugles. [A study of a battery of tests for the blind.] Bulletin du Centre d'Études et Recherches Psychotechniques, 1954, 3, 9-14.

Lewis, L. L. The relation of measured mental ability to school marks and academic survival in the Texas School for the Blind. International Journal for the Education of the Blind, 1957, 6, 56-60.

Lievens, S. Het persoonlijkheidsonderzoek bij blinden. [Personality assessment of blind persons.] PMS: Tijdschrift voor Psycho-Medisch-Sociaal Werk, 1970, 16(3), 111-122.

Littell, W. M. The Wechsler Intelligence Scale for Children: Review of a decade of research. Psychological Bulletin, 1960, 57, 132-155.

Livingston, J. S. Evaluation of enlarged test form used with the partially seeing. Sight-Saving Review, 1958, 28, 37-39. [Based on Doctoral dissertation, New York University, 1957.]

Lord, F. E. Preliminary standardization of a scale of orientation and mobility skills of young blind children: Final report. Los Angeles, Calif.: California State College, 1967. (Grant No. OEG-4-7-062464-0369, Project No. 6-2464)

Lord, F. E. Development of scales for the measurement of orientation and mobility of young blind children. Exceptional Children, 1969, 36, 77-81.

Lord, F. E., Manschardt, C. E., Adams, G. S., & Bailey, M. J. Identification of orientation and mobility skills relating to developmental tasks for young blind children. Los Angeles, Calif.: California State College, 1966. (Grant No. OEG-5-0980-4-11-3)

Lorimer, J. A progress report on research on reading tests for the blind. International Journal for the Education of the Blind, 1961, 10, 116.

Lorimer, J. The Lorimer Braille Recognition Test. Bristol, England: The College of Teachers of the Blind (Westbury-on-Trym), 1962.

Lowenfeld, B. New reading practices. Teachers Forum, 1940, 13, 31-40.

Lowenfeld, B. Research in the education of the blind. Journal of Educational Research, 1947, 40, 583-591.

Lowenfeld, V. Tests for visual and haptual aptitudes. American Journal of Psychology, 1945, 58, 100-111.

Malikin, D., & Freedman, S. Test construction or adaptation for use with blind adults. In American Foundation for the Blind, Proceedings of the conference on new approaches to the evaluation of blind persons. New York: American Foundation for the Blind, 1970. Pp. 7-14.

Mallers, M. K. A comparative study of the responses made by blind and sighted adolescents on a sentence completion test. Master's thesis, MacMurray College, 1950.

Margach, C., & Kern, K. C. Visual impairment, partial-sight and the school psychologist. Journal of Learning Disabilities, 1969, 2, 407-414.

Matsubara, T. [A survey of administration of intelligence test to pupils in schools for the blind.] Psychology of the Blind, 1961, 5, 47-52. (Tokyo)

Maxfield, K. E. The blind child. Mount Holyoke Alumnae Quarterly, 1925, 113-114.

Maxfield, K. E. Adaptation of educational tests for use with blind pupils. New York: American Foundation for the Blind, 1927.

Maxfield, K. E. The blind child and his reading; a handbook for teachers of braille reading. New York: American Foundation for the Blind, 1928. Pp. 154-181.

Maxfield, K. E., & Buchholz, S. A social maturity scale for blind preschool children: A guide to its use. New York: American Foundation for the Blind, 1957.

Maxfield, K. E., & Fjeld, H. A. The social maturity of the visually handicapped preschool child. Child Development, 1942, 13, 1-27.

Maxfield, K. E., & Kenyon, E. L. A guide to the use of the Maxfield-Fjeld tentative adaptation of the Vineland Social Maturity Scale for use with visually handicapped preschool children. New York: American Foundation for the Blind, 1953.

Maxfield, K. E., & Perry, J. D. Performance of blind vocational rehabilitation clients on the Purdue Pegboard. Perceptual & Motor Skills, 1960, 11, 139-146.

Maxfield, K. E., & Perry, J. D. The intelligence status of some vocational rehabilitation clients. New Outlook for the Blind, 1961, 55, 19-20.

McCord, H. PGSR testing of the blind. Journal of Rehabilitation, 1961, 17(3).

McManaway, H. M. Tests and measurements. In American Association of Instructors of the Blind, Twenty-fifth biennial convention. Overlea, Md.: American Association of Instructors of the Blind, 1920. Pp. 19-20.

Mental tests for the blind. (re Drummond's tests) Teacher of the Blind, 1920, 8, 58-66.

Menzel, R., Sharpira, G., & Dreifuss, E. A proposed test for mobility-training readiness. New Outlook for the Blind, 1967, 61, 33-40.

Merry, R. V. Adapting the Seashore musical talent tests for use with blind pupils. Teachers Forum, 1931, 3(4), 15-19.

Merry, R. V., & Merry, F. K. The finger maze as a supplementary test of intelligence for blind children. Pedagogical Seminary & Journal of Genetic Psychology, 1934, 44, 227-230.

Miller, W. H. Manifest anxiety in visually impaired adolescents. Education of the Visually Handicapped, 1970, 2, 91-95.

Mills, R. J., & Adamshick, D. R. The effectivenss of structured sensory training experiences prior to formal orientation and mobility instruction. Education of the Visually Handicapped, 1969, 1, 14-21.

Morris, W. W. A survey of projective techniques for use with the blind adult. In W. T. Donahue, & D. H. Dabelstein (Eds.), Psychological diagnosis and counseling of the adult blind. New York: American Foundation for the Blind, 1950. Pp. 114-129.

Morse, J. The adaptation of a nonverbal abstract reasoning test for use with the blind: Review of related research and bibliography. American Foundation for the Blind, Research Bulletin, 1971, No. 23, 39-46.

Morse, J. L. The adaptation of a non-verbal abstract reasoning test for use with the blind. Doctoral dissertation, Boston University School of Education, 1970.

Morse, J. L. The adaptation of a non-verbal abstract reasoning test for use with the blind. Education of the Visually Handicapped, 1970, 2, 79-80.

Mueller, M. W. Effects of illustration size on test performance of visually limited children. Exceptional Children, 1962, 29, 124-128.

Muhl, A. M. Results of psychometric and personality studies of blind children at the California State School for the Blind. In American Association of Instructors of the Blind, Thirtieth biennial convention. Vancouver, Wash.: American Association of Instructors of the Blind, 1930. Pp. 568-573.

Muranaka, Y. [On administration of personality tests in schools for the blind.] Psychology of the Blind, 1960, 4, 44-50. (Tokyo)

Muranaka, Y. [On administration of personality test to blind children.] Psychology of the Blind, 1961, 5, 29-36. (Tokyo)

Nakai, Y. Gengo yokkyū fuman test kara mita mōji no personality no tokushitsu. [Results of P. F. T. in secondary schools for the blind.] Psychology of the Blind, 1962, 11, 11-16. (Tokyo)

Nakaya, H. Mōji ni okonatta P. F. T. no kekka. [Results of P. F. T. in elementary schools for the blind.] Psychology of the Blind, 1962, 11, 1-10. (Tokyo)

Nemoto, H. Mō sieto no retto ishiki ni tsuite. [Inferiority complex of blind pupils.] Psychology of the Blind, 1963, 12, 23-30. (Tokyo)

Newland, T. E. The Blind Learning Aptitude Test: Report of the proceedings of conference on research needs in braille. New York: American Foundation for the Blind, 1961.

Newland, T. E. Prediction and evaluation of academic learning by blind children: 1 - Problems and procedures in prediction. International Journal for the Education of the Blind, 1964, 14, 1-7.

Newland, T. E. Prediction and evaluation of academic learning by blind children, II: Problems of procedures in evaluation. International Journal for the Education of the Blind, 1964, 14, 42-51.

Newland, T. E. The Blind Learning Aptitude Test. Urbana, Ill.: University of Illinois, 1969. (Project No. 6-1928, Grant No. OEG-3-6-061928-1558)

New York Institute for the Education of the Blind. Instruction-manual directions for administering manual and mechanical-aptitude tests. New York: Author, 1945.

Niday, W. R. Nation-wide survey of braille reading in speed and comprehension. Master's thesis, Ohio State University, 1939.

Niday, W. R. Report of a nation-wide survey of braille reading. In American Association of Instructors of the Blind, Thirty-fifth biennial convention. Pittsburgh, Pa.: Western Pennsylvania School for the Blind, 1940. Pp. 150-153.

Nolan, C. Y. Achievement in arithmetic computation - analysis of school differences and identification of areas of low achievement. International Journal for the Education of the Blind, 1959, 8, 125-128.

Nolan, C. Y. Roughness discrimination among blind children in the primary grades. International Journal for the Education of the Blind, 1960, 9, 97-100.

Nolan, C. Y. Evaluating the scholastic achievement of visually handicapped children. Exceptional Children, 1962, 28, 493-496.

Nolan, C. Y., & Ashcroft, S. C. The Stanford Achievement Arithmetic Computation Tests: A study of an experimental adaptation for braille administration. International Journal for the Education of the blind, 1959, 8, 89-92.

Nolan, C. Y., & Davis, C. J. Measurement of scholastic attainment with standardized tests. In International Council of Educators of Blind Youth, Fourth quinquennial conference. Watertown, Mass.: Perkins School for the Blind, 1967. Pp. 86-92.

Nolan, C. Y., & Morris, J. E. Further results in the development of a test of roughness discrimination. International Journal for the Education of the Blind, 1960, 10, 48-50.

Nolan, C. Y., & Morris, J. E. Variability among young blind children in object recognition. International Journal for the Education of the Blind, 1960, 10, 23-25.

Nolan, C. Y., & Morris, J. E. Roughness Discrimination Test development 1960-61. Unpublished report, American Printing House for the Blind, 1961.

Nolan, C. Y., & Morris, J. E. Validation of the Roughness Discrimination Test. Unpublished report, American Printing House for the Blind, 1962.

Nolan, C. Y., & Morris, J. E. Development and validation of the Roughness Discrimination Test. International Journal for the Education of the Blind, 1965, 15, 1-6.

Nolan, C. Y., & Morris, J. E. Roughness Discrimination Test manual. Louisville, Ky.: American Printing House for the Blind, 1965.

Ohwaki, Y. Manual of the Ohwaki-Kohs Tactile Block Design Intelligence Test for the Blind. Japan: Ohwaki Institute of Child Psychology, undated. (U. S. Distributor: Western Psychological Services, 12035 Wilshire Boulevard, Los Angeles, Calif. 90025)

Ohwaki, Y., Tanno, Y., & Ohwaki, M. Ohwaki-shiki mōjinyō B-shiki chinō kensa ni tsuite. [Ohwaki Intelligence Test for the Blind.] Psychology of the Blind, 1958, 5, 1-13. (Tokoy)

Ohwaki, Y., Tanno, Y., Ohwaki, M., Hariu, T., Hayasake, K., & Miyake, K. [Construction of an intelligence test for the blind.] Tohoku Psychologica Folia, 1960, 18, 45-65. (Japan)

Oĭ, H., Koyanagi, K., & Maehigashi, T. [Experimental researches on the process of solving "tactile block-design problems" by blind children.] Tohoku Psychologica Folia, 1956, 15, 1-10. (Japan)

Palacios, M. H. The Diagnostic Interview manual. McLean, Va.: Champion Press, 1966.

Palacios, M. H. The Sound Test: An auditory projective technique manual. McLean, Va.: Champion Press, 1966.

Palacios, M. H., Newberry, L. A., & Bootzin, R. R. Predictive validity of the interview. Journal of Applied Psychology, 1966, 50, 67-72.

Palacios, M. H., & Palacios, J. Clinical use of the Sound Test with blind adults. In M. K. Bauman, A. Gruber, W. R. Jones, M. H. Palacios, & R. J. Teare, Correlates of adjustment to vision loss: A symposium. Wichita, Kan.: University of Wichita, 1963. Pp. 52-65.

Parfit, J. Spotlight on physical and mental assessment. London: National Children's Bureau, 1971.

Parker, J. Adapting school psychological evaluation to the blind child. New Outlook for the Blind, 1969, 63, 305-311.

Parmalee, A. H., Jr. The evaluation of the mental development of blind children. International Opthalmology Clinics, Diagnostic Procedures in Pediatric Opthalmology, 1963, 3(4).

Parmenter, T. R. Self concept development of the partially seeing. Slow Learning Child: The Australian Journal on the Education of Backward Children, 1970, 17(3) 178-185.

Payne, S. Free association in blind children. Master's thesis, Columbia University, 1931.

Pearson, M. A. The establishment of School and College Ability Test norms for blind children in grades 4, 5, and 6. Doctoral dissertation, University of Oklahoma, 1962.

Pearson, M. A. The establishment of School and College Ability Test norms for blind children in grades 4, 5, and 6. International Journal for the Education of the Blind, 1963, 12, 110-112. [Also in Council for Exceptional Children (Ed.), Inspection and introspection of special education. Washington, D. C.: Council for Exceptional Children, 1964. Pp. 94-96.]

Peck, O. S. Reading ability of sight-saving class pupils in Cleveland, Ohio. Sight-Saving Review, 1933, 3, 115-126.

Peterson, R. The use of the Wechsler-Bellevue Intelligence Scale with the visually handicapped. Master's thesis, MacMurray College, 1944.

Phillips, C. Interviewing the blind child. Diseases of the Nervous System, 1967, 28, 727-730.

Pintner, R. Intelligence testing; methods and results. New York: Holt, 1923.

Pintner, R. Intelligence testing; methods and results. New York: Holt, 1931.

Pintner, R. Intelligence testing of partially sighted children. Journal of Educational Psychology, 1942, 33, 265-272.

Pintner, R., Eisenson, J., & Stanton, M. The psychology of the physically handicapped. New York: Crofts, 1941.

Pintner, R., & Forlano, G. Personality tests of partially sighted children. Journal of Applied Psychology, 1943, 27, 283-287.

Pitman, D. J. The musical ability of blind children. Review of Psychology in Music, 1965, 2, 19-28. [Also in American Foundation for the Blind, Research Bulletin, 1965, No. 11, 63-79.]

Pohl, D. J. Personality traits of six partially seeing subjects as revealed in the results of three projective tests. Master's thesis, MacMurray College, 1957.

Potter, C. Use of the Curtis Tests, in arithmetic. In American Association of Instructors of the Blind, Twenty-fifth biennial convention. Overlea, Md.: American Association of Instructors of the Blind, 1920. Pp. 28-31.

Potter, C. S. The Minnesota Multiphasic Personality Inventory and its use with the blind. National Conference on Psychological Diagnosis and Counseling of the Adult Blind, 1947.

Potter, C. S. A method for using the Minnesota Multiphasic Personality Inventory with the blind. In W. T. Donahue, & D. H. Dabelstein (Eds.), Psychological diagnosis and counseling of the adult blind. New York: American Foundation for the Blind, 1950. Pp. 130-136.

Powers, P. A study of the oral language errors of the Youngstown braille pupils. Master's thesis, University of Pittsburgh, 1936.

Price, M. M. A comparison of the blind and seeing in ESP tests. Journal of Parapsychology, 1938, 2, 273-286.

Quimby, N. F. The vocational interests of blind high school students. Outlook for the Blind, 1944, 38, 127-129.

Rawls, R. F. Objective tests and testing of blind children. New Outlook for the Blind, 1954, 48, 39-45.

Rawls, R. F. A factor analysis of intelligence tests, achievement tests, and grades of blind secondary school pupils. Master's thesis, North Carolina State College of Agriculture and Engineering, 1957-1958.

Rich, C. C. The validity of an adaptation of Raven's Progressive Matrices Test for use with blind children. Doctoral dissertation, Texas Technological College, 1963.

Rich, C. C., & Anderson, R. P. A tactual form of the progressive matrices for use with blind children. Personnel & Guidance Journal, 1965, 43, 912-919.

Rohde, R. H. The Personal History Survey (PHS) - Form W manual. McLean, Va.: Champion Press, 1966.

Romig, D. A., & Van Atta, R. E. A validity study of the "Adolescent Emotional Factors Inventory." Education of the Visually Handicapped, 1970, 2, 38-46.

Rothschild, J. A battery of psychological tests in rehabilitation services. New Outlook for the Blind, 1959, 53, 249-251.

Routh, T. A. Psychotherapy as used in a rehabilitation centre for the blind. Indian Journal of Social Work, 1962, 23, 173-178.

Rubin, E. J. Performance of totally-blind and sighted subjects on tests of abstraction. Doctoral dissertation, Fordham University, 1963.

Rubin, E. J. Abstract functioning in the blind. American Foundation for the Blind, Research Series, 1964, No. 11

Rusalem, H. Introduction: The assessment of blind persons: The challenge. In American Foundation for the Blind, Proceedings of the conference on new approaches to the evaluation of blind persons. New York: American Foundation for the Blind, 1970. Pp. 1-5.

Sakata, R., & Sinick, D. Toward a performance scale for blind persons. Vocational Guidance Quarterly, 1964, 13, 55-57.

Sakellariou, G. T. An explorative study of the personality of the blind. Athens, Greece: Hellenic Psychological Association, 1964.

Sakurabayashi, H., Sato, Y., & Uehara, E. Mōjin no chōkaku benbetwu-ryoku ni kansuru kenkyū. [Auditory discrimination of the blind.] Journal of Psychology of the Blind, 1956, 1, 3-10. (Tokyo)

Sands, H. H. The psychological appraisal of young blind children. First regional conference on mental measurements of the blind. Watertown, Mass.: Perkins Institution and Massachusetts School for the Blind, 1952.

Sargent, H. D. Insight Test prognosis in successful and unsuccessful rehabilitation of the blind. Journal of Projective Techniques, 1956, 20, 429-441.

Sargent, R. F. The Otis Classification Test - Form A, Part II, adapted for use with classes of blind children. Teachers Forum, 1931, 4, 30-33.

Sato, R. P. F. study ni yoru mōji no shinriteki kōsatsu. [Results of the Picture Furstration Test tried on the blind.] Psychology of the Blind, 1963, 12, 1-8. (Tokyo)

Sato, Y. Mōji no katei kankyō ni tsuite. [Home-environment of blind children.] Psychology of the Blind, 1963, 12, 9-14. (Tokyo)

Sato, Y. Tape intelligence test for the blind. I.C.E.B.Y. Educator, no date, no volume number (no issue number), 10-11. (summer,1968)

Sato, Y., & Muranaka, Y. Mōjin ni kokoromita Kraepelin seishin sagyōkensa no kekka ni stuite. [On results of the Kraepelin test tried with the blind.] Journal of Psychology of the Blind, 1956, 1, 44-51. (Japan)

Schlegel, L. L'examen psychologique de l'aveugle adulte. [The psychological examination of the blind adult.] Bulletin de Psychologie, 1963, 16, 507-515. (Paris)

Schmidt, J. Erste grundlegung zur entwicklung psychologischer untersuchungsverfahren an blinden. [First foundation for the development of psychological methods to study blind persons.] Zeitschrift für Experimentelle und Angewandte Psychologie, 1958, 5, 295-338.

Scholl, G. Intelligence tests for visually handicapped children. Exceptional Children, 1953, 20, 116-120.

Scholl, G. Some notes on the use of two personality tests with visually handicapped students. New Outlook for the Blind, 1953, 47, 287-295.

Schultz, A. An evaluation of the Hayes adaptation of the Terman-Binet intelligence test for the blind. Master's thesis, University of Kansas, 1932.

Seashore, C. E. Elementary tests in psychology. Journal of Educational Psychology, 1916, 7, 81-86.

Serafetinides, E. A. Psychological effects of sudden complete hemianopia. Perceptual & Motor Skills, 1969, 28, 206.

Shakow, D., & Rosenzweig, L. The use of the Tautophone (verbal summator) as an auditory apperceptive test for the study of personality. Character & Personality, 1940, 8, 216-226.

Shapiro, B. The Stanford Battery of Tests for Blind Youths and Adults. In L. L. Clark (Ed.), Proceedings of the west coast regional conference on research related to blind and severely visually impaired children. New York: American Foundation for the Blind, 1965. Pp. 89-90.

Shortley, M. J. Psychological tests for the adult blind in vocational rehabilitation. In American Association of Instructors of the Blind, Proceedings of the 39th stated meeting of the . . . . Raleigh, N. C.: Graphic Press, 1948. Pp. 214-220.

Shurrager, H. C. The Haptic Intelligence Scale for the Adult Blind. Chicago: Illinois Institute of Technology, 1961.

Shurrager, H. C., & Shurrager, P. S. HISAB manual: Haptic Intelligence Scale for Adult Blind. Chicago: Psychology Research, Technology Center, 1964. (VRA Project No. RD-1412S)

Simmons, R. E. Psychological testing of the blind. Outlook for the Blind, 1950, 44, 131-135. [Also in Minnesota Welfare, 1949, 4(2), 3-5.]

Sommers, V. S. The influence of parental attitudes and social environment on the personality development of the adolescent blind. New York: American Foundation for the Blind, 1944.

Sprung, M. B. Braille book of tests. Philadelphia, Pa.: Overbrook School for the Blind, 1961.

Stephens, R. B. Psychological testing of the blind. American Association of Workers for the Blind, Proceedings of the twenty-fourth convention of the . . . . Salt Lake City, Ut.: American Association of Workers for the Blind, 1950. Pp. 115-118.

Stogner, P. C. Evaluation of intelligence, academic aptitude and achievement of the visually impaired. In Association for Education of the Visually Handicapped, Fiftieth biennial conference. Philadelphia, Pa.: Association for Education of the Visually Handicapped, 1970. Pp. 109-120.

Stone, D. R. A recorded auditory apperception test as a new projective technique. Journal of Psychology, 1950, 29, 349-353.

Streitfeld, J. W., & Avery, C. D. The WAIS and HIS tests as predictors of academic achievement in a residential school for the blind. International Journal for the Education of the Blind, 1968, 18, 73-77.

Stromer, W. F. An adaptation of the Stanford-Binet Test of Intelligence, Form M, for use by a blind examiner. Journal of the Colorado-Wyoming Academy of Science, 1952, 4(4), 77.

Suinn, R. M. The Ohwaki-Kohs Intelligence Test for the Blind: Standardization on American adults. Psychologia: An International Journal of Psychology in the Orient, 1966, 9(4), 217-218.

Suinn, R. M., Dauterman, W., & Shapiro, B. The Stanford Ohwaki-Kohs Tactile Block Design Intelligence Test for the Blind. New Outlook for the Blind, 1966, 60, 77-79.

Suinn, R. M., Dauterman, W., & Shapiro, B. The WAIS as a predictor of educational and occupational achievement in the adult blind. New Outlook for the Blind, 1967, 61, 41-43.

Suinn, R. M., & Dauterman, W. L. Manual for the Stanford-Kohs Block Design Test for the Blind: Final report. Part three. Palo Alto, Calif. Stanford University School of Medicine, 1966. (VRA Project No. RD-1625S)

Suinn, R. M., & Dauterman, W. L. Manual for the Stanford-Ohwaki-Kohs Block Design Test for the Blind: Final report. Part two. Palo Alto, Calif.: Stanford University School of Medicine, 1966. (VRA Project No. RD-1625S)

Suinn, R. M., Dauterman, W. L., & Shapiro, B. The Stanford Multi-Modality Imagery Test for the Blind. Rehabilitation Counseling Bulletin, 1966, 10, 23-27.

Teare, R. Correlates of adjustment to visual disability; a progress report. Wichita, Kan.: University of Wichita, 1962. (VRA Project No. RD-1094S)

Teare, R. J. Vision and vocational achievement: An early experience approach. In M. K. Bauman, A. Gruber, W. R. Jones, M. H. Palacios, & R. J. Teare, Correlates of adjustment to vision loss: A symposium. Wichita, Kan.: University of Wichita, 1963. Pp. 38-51.

Teare, R. J. The sentence Completion Test (SC) manual. McLean, Va.: Champion Press, 1966.

Teare, R. J. Test battery for use with the blind: Final report. Wichita, Kan.: University of Wichita, 1966.

Teare, R. J., & Gruber, A. Manual for the Tactual Reconstruction Pegboard. Stamford, Conn.: Dunlap and Associates, 1965.

Templer, D., & Hartlage, L. The reliability and utlization of the hand-face test with the retarded blind. American Journal of Mental Deficiency, 1965, 70, 139-141.

Thomas, M. O. Monroe's Standardized Silent Reading; tentative adaptation for use with the blind. Teachers Forum, 1930, 2(5), 6-8.

Tiffin, J. An investigation of vocational success with the blind. Purdue, Ind.: Purdue Research Foundation, Purdue University Press, 1960. (OVR Grantee Designation PRF 1588)

Tillman, H. M., & Osborne, R. T. The performance of blind and sighted children on the Wechsler Intelligence Scale for Children: Interaction effects. Education of the Visually Handicapped, 1969, 1, 1-4.

Tillman, M. H. A comparison of the factor structure of blind and normals on the verbal WISC. Doctoral dissertation, University of Georgia, 1966.

Tillman, M. H. Differential effects of sex, age, and ability on WISC profiles of blind children. Athens, Ga.: Georgia University, 1967.

Tillman, M. H. The performance of blind and sighted children on the Wechsler Intelligence Scale for Children: Study 1. International Journal for the Education of the Blind, 1967, 16, 65-74.

Tillman, M. H. The performances of blind and sighted children on the Wechsler Intelligence Scale for Children: Study II. International Journal for the Education of the Blind, 1967, 16, 106-112.

Tillman, M. H., & Bashaw, W. L. Multivariate analysis of the WISC scales for blind and sighted children. Psychological Reports, 1968, 23(2), 523-526.

Tooze, F. H. The Tooze Braille Speed Test. Bristol, England: The College of Teachers of the Blind (Westbury-on-Trym), 1962.

Trafton, H. R. Additional records made by blind students on the Seashore test. Teachers Forum, 1932, 4, 92-93.

Trismen, D. A. Equating braille forms of the Sequential Tests of Educational Progress. Exceptional Children, 1967, 33, 419-424.

Twitchell-Allen, D. A. A three-dimensional apperception test: A new projective technique. American Psychologist, 1947, 2, 271-272.

Underberg, R. P., Benham, F. G., Verillo, R. T., & Cowen, E. L. Factors relating to adjustment to visual disability in adolescence. New Outlook for the Blind, 1961, 55, 253-259.

United States Civil Service Commission. Standards Division. Test Development Section. Tests for blind competitors for trades and industrial jobs in the Federal Civil Service. Washington, D. C.: Author, 1956.

van den Bergh, A. H. H. Some observations in connection with the psychological examination of forty partially sighted children. Advances in Opthalmology, 1964, 15.

van der Merwe, S. W. Pictures of the intellectual orientation of partially-sighted children. Educational Studies, 1966, No. 48.

A vocational interest scale administered in braille. New Outlook for the Blind, 1971, 65, 20.

Voss, W. Die beurteilung der testleistungen. Berlin: Volkskraft Verlagsgesellschaft, 1922.

Voss, W. Anweisung für eine intelligenzprüfung blinden kinder im alter von 14 jahren. Blinderfreund, 1925, 45, 25-56.

Voss, W. Vorschlage zur durchfuhrung einer intelligenzprüfung. Blindenfreund, 1925, 45, 210-212.

Wachs, T. D. Personality testing of the handicapped: A review. Journal of Projective Techniques & Personality Assessment, 1966, 30, 339-355.

Watson, S. Development and standardization of a performance scale for the adult blind. Doctoral dissertation, Illinois Institute of Technology, 1956.

Wattron, J. B. A suggested performance test of intelligence. New Outlook for the Blind, 1956, 50, 115-121.

Wechsler, D. The Wechsler Intelligence Scale for Children. New York: Psychological Corp., 1949.

Weiner, L. H. The performance of good and poor braille readers on certain tests involving tactual perception. Doctoral dissertation, Syracuse University, 1962.

Weiner, L. H. The performance of good and poor braille readers on certain tests involving tactual perception. International Journal for the Education of the Blind, 1963, 12, 72-77.

Weiss, G. M. Die prüfung der leistungspersonlichkeit bei blinden. Blindenfreund, 1951, 71, 111-118.

Whipple, G. M. Manual of mental and physical tests. Baltimore, Md.: Warwick & York, 1924.

Wiggin, M. K. The use of certain items from the Cattel Intelligence Scale for Infants and Young Children with deaf-blind children. Master's thesis, Boston University, 1960-1961.

Williams, M. An intelligence test for blind and partially sighted children. Bulletin of the British Psychological Society, 1956, 30, 32. (Abstract)

Williams, M. Williams Intelligence Test for children with defective vision. Birmingham, England: University of Birmingham, 1956.

Wilmer, H. A., & Husni, M. The use of sounds in a projective test. Journal of Consulting Psychology, 1953, 17, 377-383.

Wilson, E. L. The use of psychological tests in diagnosing the vocational potential of visually handicapped persons who enter supportive and unskilled occupations. New Outlook for the Blind, 1971, 65, 79-88.

Winer, D. The relationships among intelligence, emotional stability and use of auditory cues by the blind. American Foundation for the Blind, Research Bulletin, 1962, No. 2, 88-93.

Winkles, B. The development of a listening test for grades 1-6. Master's thesis, Glassboro State College, 1962-1963.

Woodcock, R. W., & Bourgeault, S. E. The Colorado Battery of Braille Skill Tests. New Outlook for the Blind, 1962, 56, 283-284.

Woodcock, R. W., & Bourgeault, S. E. Construction and standardization of a battery of braille skill tests. Greeley, Colo.: Colorado State College, 1964. (Cooperative Research Project No. 1650, U. S. Department of Health, Education, and Welfare; Office of Education)

Zahran, H. A. A study of personality differences between blind and sighted children. British Journal of Educational Psychology, 1965, 35, 329-338.

Zunich, M., & Ledwith, B. E. Self-concepts of visually handicapped and sighted children. Perceptual & Motor Skills, 1965, 21, 771-774.